



SC Annual School District Report Card Summary

Clarendon 1 School District
 Grades: PK-12 Enrollment: 979
 Superintendent: Dr. Rose H. Wilder
 Board Chair: Mr. John D. Bonaparte

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Excellent	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	5	6

* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT

PACT	2008 Reading % Basic and above	2008 Math % Basic and above	2008 Science % Basic and above	2008 Social Studies % Basic and above
District	67.6%	64.3%	55.6%	60.2%
Districts with Students Like Ours**	57.5%	55.3%	39.5%	47.2%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading % Proficient & Advanced	2008 Math % Proficient & Advanced	2008 Science % Proficient & Advanced	2008 Social Studies % Proficient & Advanced
District	21.5%	14.2%	18.5%	26.2%
Districts with Students Like Ours**	18.6%	14.5%	12.7%	13.1%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	67.8%	20.7%	11.5%
Districts with Students Like Ours**	67.5%	15.7%	16.8%

HSAP Passage Rate by Spring 2008 (%)

District	92.9%
Districts with Students Like Ours**	88.2%

End of Course Test Passage Rate (%)

District	43.4%
Districts with Students Like Ours**	43.8%

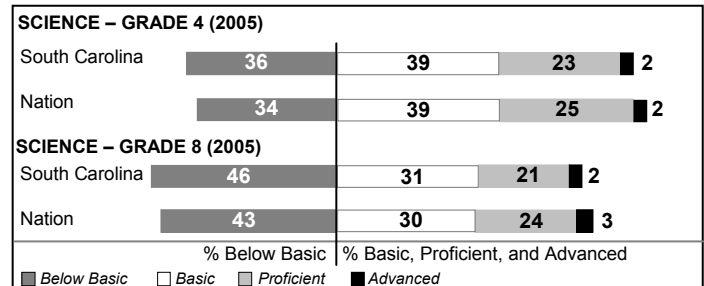
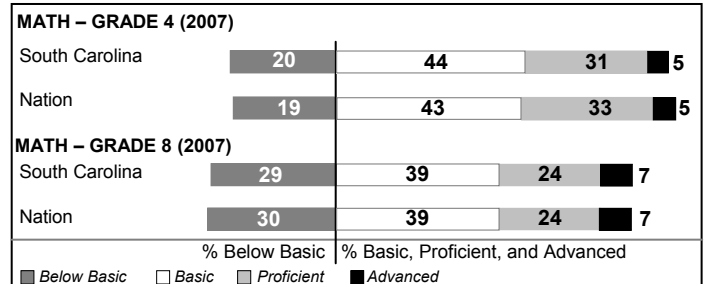
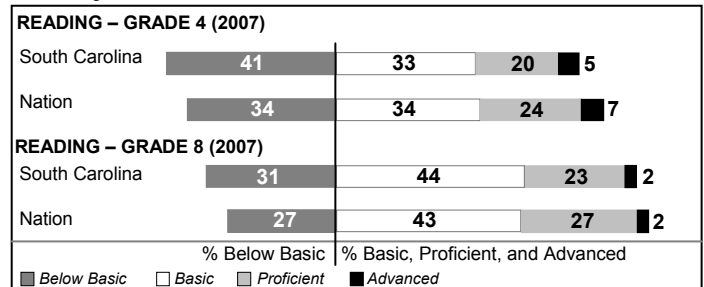
On-Time Graduation Rate (%)

District	81.3%
Districts with Students Like Ours**	74.5%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Clarendon 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=979)				
Retention rate	2.5%	Down from 5.9%	5.5%	4.0%
Attendance rate	97.6%	Down from 98.1%	95.5%	95.6%
Eligible for gifted and talented	6.9%	Down from 11.1%	4.1%	11.4%
With disabilities other than speech	6.9%	Down from 11.3%	10.3%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 1.0%	1.1%	0.8%
Enrolled in AP/IB programs	0.0%	No Change	5.4%	10.3%
Successful on AP/IB exams	N/A	N/A	N/A	56.0%
Eligible for LIFE Scholarship	20.5%	Up from 13.0%	20.8%	31.1%
Enrolled in adult education GED or diploma programs	1	Down from 2	18	48
Completions in adult education GED or diploma programs	1	Down from 2	7	27
Annual dropout rate	1.7%	Down from 1.9%	3.8%	3.8%
Teachers (n=72)				
Teachers with advanced degrees	54.2%	Down from 54.9%	52.9%	54.8%
Continuing contract teachers	43.1%	Down from 66.2%	57.5%	73.9%
Teachers with emergency or provisional certificates	10.7%	Up from 3.4%	18.6%	5.0%
Teachers returning from previous year	67.7%	Down from 71.9%	80.0%	88.8%
Teacher attendance rate	96.0%	Up from 95.7%	94.6%	94.9%
Average teacher salary	\$41,083	Up 1.0%	\$41,868	\$45,107
Vacancies for more than nine weeks	0.0%	Down from 1.4%	2.5%	0.5%
Classes not taught by highly qualified teachers	5.2%	Down from 8.6%	10.5%	2.5%
District				
Superintendent's years at district	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 19.4 to 1	18.8 to 1	20.2 to 1
Prime instructional time	91.0%	Up from 90.8%	87.8%	89.1%
Dollars spent per pupil*	\$10,639	Up 14.2%	\$9,939	\$8,666
Percent of expenditures for teacher salaries*	47.3%	Down from 48.7%	47.3%	53.1%
Percent of expenditures for instruction*	49.8%	Down from 50.8%	50.5%	56.5%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	4	Up from 3	4	9
Portable classrooms	6.1%	Down from 8.8%	6.1%	4.3%
Average age in years of school facilities	30 Years	Down from 49 Years	31 Years	26 Years
Number of schools with SACS accreditation	4.0	Up from 3.0	3.0	8.0
Average administrator salary	\$72,931	Up 3.5%	\$71,530	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	52.9%		57.1%	69.7%

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Clarendon School District One is embracing a new era of teaching and learning. Our teachers and administrators are actively engaged in proven research based professional development to enhance learning for students and teachers. We have established a partnership with Cornell University to help our Math Teachers develop the necessary skills to teach higher level math to all students.

We are concentrating very heavily on literacy at the high school level. Approximately forty percent of the high school teachers completed a literacy course during the 07-08 school year. We continued our partnership with the faith based community to assist with our character education program. Clemson University has partnered with the district to develop an Education Friendly Community. The ultimate goal for the partnership is to help the community fully understand its role in supporting and working with the school district.

The students' achievement banquet was the highlight of the school year. Students were formally recognized for academics, attendance, citizenship, sports, and other recognitions. Some students were honored for winning regional and state contests in varied disciplines.

We are excited about our technology initiatives. We received two competitive grants to give laptop computers to sixth and ninth grade students to support their academic studies and help them develop an understanding and appreciation for the role of technology in the learning process. Seventy-five percent of our classrooms have promethean boards and a plan is in place to put them in all the classrooms. All core content teachers have laptops to use as part of the instructional program. Technology classes were offered for parents and other interested persons in the community. Students and teachers attended technology camps during the school year. Some of the teachers will attend an additional week at a technology camp during the summer of 2008. The purpose of the camp is to help teachers learn how to fully integrate technology into their daily lessons.

We are still emphasizing the arts as a part of the curriculum. Students presented a fall and spring extravaganza to showcase their varied talents.

We ask for your continued support as we continue our journey to educate all students at the highest possible level in Historic Clarendon School District One.

Dr. Rose H. Wilder, Superintendent

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